

## TA Lesson Plan

Date: 10.12.17	Technology/Equipment/Supplies Needed:
Topic: Respect for Community and School/Anti-Vandalism	Worksheet #1
	Grade Level: 7-9
	Associated Lesson(s):
Goals/Objectives:	
Students will identify the costs of graffiti to communities and the financial consequences to taggers.	
Procedures:	
1. Begin class discussion by introducing the terms graffiti and vandalism. Discuss the following questions:	
<b>What is graffiti? What is vandalism?</b>	
<ul style="list-style-type: none"><li>● Ask students to think about something they own that they value. Discuss how they would feel if it was defaced, destroyed or graffitied.</li><li>● Ask students how much money they think it would cost to repair or replace the graffitied or damaged item.</li></ul>	
2. Pass out worksheet #1. Depending on your class level, you may wish to work problems together or set a time limit for completion.	
3. Discuss the answers to the math problems along with the consequences of graffiti: expenses to homeowners and merchants as well as to taggers in the form of punishment and fines.	
Adapted from Keep America Beautiful, a community education program by Keep America Beautiful, Inc. and Krylon	
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