

TA Lesson Plan

Date: 9.25.17	Technology/Equipment/Supplies Needed:
Topic: Respect for Others	"Show Respect" mini poster
	Tape for marking a line
	Grade Level: 7-9
Goals/Objectives:	Associated Lesson(s):
1. Students will be able to state the ways they can respect others and demonstrate understanding through role play situations.	
Procedures:	
1. Post the "Show Respect" mini poster either on the board or projected with a document projector.	
2. Discuss quote on mini poster (5 minutes).	
3. State, "too often in middle school, students demonstrate lack of respect for each other, adults, and property. This lack of respect can take the form of harassment, bullying, teasing, rumors, and destroying others' reputations."	
4. Tell students to line up across the room on the straight masking tape line you have put down on the floor. Tell them you are going to ask them a series of questions. If they can honestly answer "yes" to a question, they are to silently take one normal step over the line. For each question, they are to take one step further (There are 17 questions, so judge how much space you have before you tell them to return to the masking tape line.)	
Questions:	
☞ Has anyone ever rolled his or her eyes at you?	
☞ Have you ever rolled your eyes at someone?	
☞ Has anyone ever ignored you?	
☞ Have you ever ignored someone?	
☞ Have you ever been the subject of a rumor?	
☞ Have you ever repeated a rumor?	
☞ Has anyone ever been nice to you to your face then talked about you behind your back?	
☞ Have you ever been excluded?	

- ☞ Has anyone ever gossiped about you?
- ☞ Has anyone ever called you and tried to get you to say something negative about a person you did not know was already listening in to the conversation?
- ☞ Have you ever called someone on the telephone and tricked him/her into saying negative things about someone else who was secretly listening in on the conversation?
- ☞ Have you ever been cyber-bullied- computer, voice mail, or text?
- ☞ Have you ever cyber-bullied anyone?

5. Have students return to their assigned seats.

6. Ask:

- **“How did you feel about this activity?”**
- **“What do you feel about the behaviors of gossiping? Rumors? Eye rolling?”**
- **“How does this behavior affect a person’s (victim’s) reputation?”**

7. Conclude by emphasizing the importance of treating each other with respect. They do not have to like everyone, but they should respect each other. If they cannot say something nice about someone, they should not say anything at all.

Adapted from: West Virginia Links Student Advisement Program

Counselor Contact: JoAnne Myers