

## TA Lesson Plan

Date: October 3, 2015	Technology/Equipment/Supplies Needed:
Topic: <b>Bully Prevention</b>	Computer & projector. 3 Ps of Bullying Handout Half sheet of grey paper
	Grade Level: 8
	Associated Lesson(s):
Goals/Objectives:	
<ol style="list-style-type: none"> <li>1. Review the definition of bullying and the types of bullying.</li> <li>2. Familiarize students with Golden Rule and the Law of Reciprocity, and which is the correct one to live by.</li> <li>3. Help students understand the irreversible effects that bullying can have</li> </ol>	
<b>Procedures:</b> <ol style="list-style-type: none"> <li>1. Pass out the 3 Ps of bullying handout.</li> <li>2. Go through the powerpoint with your students.               <ol style="list-style-type: none"> <li>a. PLEASE EMPHASIZE – we will be doing the pledge banner during lunch tomorrow and we would love every student to commit to not bullying. Read the picture of the pledge to your students so that they know what they are signing.</li> </ol> </li> <li>3. Class Activity: Sticks and Stones               <ol style="list-style-type: none"> <li>a. Give each student a light gray paper “stone.” Have students write a behavior that could hurt someone or make them feel bad such as calling someone a name, tripping someone, ridiculing someone, posting negatives things on social media, etc. Students could also draw a picture.</li> <li>b. Have them wrinkle up the "stone" and then try to smooth it out. Explain that once someone has been hurt, it is never forgotten. You cannot remove the hurt. The wrinkles will always be there.</li> <li>c. Put your students into small group and have them trade stones. Have group discussions about the different things on the stones and have imagine that this happened to them or to a friend. What could you do about it?</li> </ol> </li> <li>4. If you have extra time, please talk about different kinds of bullying your students have seen and what they can do to deal with it or prevent it.</li> </ol>	
<b>Counselor Contact:</b> Markie Harper	

